

SPECIMEN

J380

Specimen Paper

Candidates answer on the question paper.

Additional materials:

Unit A673: Similarities and Differences

Time: 1 hour

Candidate Forename		Candidate Surname						
Centre Number				Candidate Number				

INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Answer all the questions.
- Do not write in the bar codes.
- Do not write outside the box bordering each page.
- Write your answer to each question in the space provided.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 50.

FOR EXAMINER'S USE		
1		
2		
3		
4		
TOTAL		

Answer all questions.

1	In le	essons you will have studied a UK location that is your place. The questic or place.	ons in part 1 relate to
	Nar	me your place	
	(a)	On the UK map below, locate your place using a dot and a label.	
		So the state of th	
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			[2]
	(b)	How do you feel about living in your place? Explain your answers.	

(c)	Not everyone will feel the same way as you do about living in your place. How might the following people feel about living in your place? Give reasons for your answer.
	(i) An old person with no transport.
	[4]
	(ii) A person who has just left school and is looking for a job.
	[4]

2	(a) As part of your GCSE work your class have decided to carry out a questionnaire to find out what it is like for people living in your place. Choose TWO of the following questions to put in a questionnaire.
	A What is it like living here?
	B Are there enough things to do here?
	C How long have you lived here, less than a year? 1-5 years 5-10 years, more than 10 years
	D What is the shopping like here? Good/ bad/ okay – please give a reason for your answer
	E On a scale of 1 to 5, 1 being bad and 5 being good, how would you rate living here?
	(i) Which questions did you choose?
	Choice 1
	Choice 2
	Explain why you think they are good questions.
	[4]
	(ii) What other primary and secondary data could you collect?
	[4]
	(iii) How could you display the data collected in (ii)?
	[2]

The questions in this section relate to yo a) Fill in the diagram below to show the	e key features of your non UK location.
What is the climate like?	What is the landscape like?
Name your location	r non UK
	or an LEDC? How rou know?

	(b)	What links are there between your place and your non UK location?
		[3]
4	(a)	Give TWO similarities between your place and your non UK location.
		[2]
	(b)	Give TWO differences between your place and your non UK location.
		[2]
	(c)	A migrant from an Eastern European country has to decide whether to migrate to your place or your non UK location. Which would you advise him to do? Circle your choice and give reasons for your answer.
		I think the migrant should chose:
		Your place Non UK Location
		[6]
		Paper Total [50]



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OXFORD CAMBRIDGE AND RSA EXAMINATIONS

GCSE

GEOGRAPHY A

J380

Unit A673: Shaping our fast changing world

Specimen Mark Scheme

The maximum mark for this paper is 50.

Question Number	Answer	Max Mark
1(a)	On the UK map below, locate your place using a dot and a label.	
i(a)	No mark for naming place.	
	1 mark for close by plot.	
	2 marks for accurate plot.	[2]
	2 mante for accurate press	[-]
1(b)	How do you feel about living in your place? Explain your answers.	
	1 mark for each valid point and up to 3 marks for development, 2 developed or explanations for 4 marks.	
	E.g. I think it's boring ✓ this is because the skate park has closed✓	[4]
1(c)	Not everyone will feel the same way as you do about living in your place. How might the following people feel about living in your place? Give reasons for your answer.	
	i) An old person with no transport.	
	ii) A person who has just left school and is looking for a job.	
	Point mark and allow 1 mark for development.	
	e.g. isolated/ rural ✓ old person ✓ would feel they were stuck in the house ✓ (dev).	
	An old person would feel fine because there are lots of buses that go on a variety of routes ✓ to a nearby town with a variety of amenities ✓ (dev).	
	Job seeker is frustrated by your place as job opportunities limited in isolated/ rural area ✓ so have to travel to town to go to job centre/ seek work/ attend interviews ✓.	
	Job seeker enjoys my place as it has plenty of job opportunities due to industries located nearby ✓.	[4]
2(a)	Choose TWO of the following questions to put in a questionnaire.	
2(a)(i)	Which questions did you choose? Explain why you think they are appropriate questions.	
	Point mark 1 mark each for 2 straight forward statements	
	What sort of house do you live in	
	Do you like living here	
	Allow 2 marks each for more sophisticated questions	
	Eg; on a scale of 1-5 rate living here	[4]
2(a)(ii)	What other primary and secondary data could you collect?	
	1 mark for each valid point and 1 mark for development. Up to 4 points or 2+2	
	Point mark but allow development.	
	Indicative content:	
	Census data ✓ this would tell us the age and sex of people ✓	
	Housing quality survey.	[4]

2(a)(iii)	How could you display the data collected in (ii)? Point mark.	
	Point mark.	
	Bar graphs, pie charts, flow lines, poster etc.	[2]
2(b)	It may not have been possible for you to carry out fieldwork in your non UK location. How did you find out information about your non UK location?	
	Point mark but allow development.	
	Indicative content:	
	Internet ✓ to find out about the climate ✓ to look at images✓	[4]
3(a)	Fill in the diagram below to show the key features of your non UK location	
	Levels marking.	
	0 marks No evidence submitted or response does not address the question.	
	Level 1 [1-3 marks] straight forward statements e.g. it's hot.	
	Level 2 [4-6 marks] up to 2 developed statements.	
	Level 3 [6-9 marks] writing in every box, developed statements.	[9]
3(b)	What links are there between your place and your non UK location?	
()	Point mark but allow development e.g. migrant workers come from there ✓ this is because there are more job opportunities here ✓	[3]
4(a)	Cive TWO similarities between your place and your nen IIV leastion	
4(a)	Give <u>TWO</u> similarities between your place and your non UK location.	
	Point marking. 1 mark for each valid point	[0]
	Location/size/industry✓ situated there/migrant✓ populations/climate✓	[2]
4(b)	Give <u>TWO</u> differences between your place and your non UK location.	
	Point marking. 1 mark for each valid point	
	Location/size/industry✓ situated there/climate✓	[2]

Question Number	Answer	Max Mark
4(c)	A migrant from an Eastern European country has to decide whether to migrate to your place or your non UK location. Which would you advise him to do? Circle your choice and give reasons for your answer.	
	Levels marking; no marks for choice.	
	0 marks No evidence submitted or response does not address the question.	
	Level 1 [1-2 marks] straight forward answer with no rationale.	
	Level 2 [3-4 marks] one developed reason for choice.	
	Level 3 [5-6 marks] two developed reasons for choice.	[6]
	Paper Total	[50]

Assessment Objectives Grid (includes QWC)

Question	AO1	AO2	AO3	Total
1(a)	2	0		2
1(b)	4	0		4
1(c)(i)	3	1		4
1(c)(ii)	3	1		4
2(a)(i)		2	2	4
2(a)(ii)		1	3	4
2(a)(iii)			2	2
2(b)		2	2	4
3(a)	5	3	1	9
3(b)	2	1		3
4(a)	2			2
4(b)	2			2
4(c)	3	3		6
Totals	26	14	10	50